DOCUMENT RESUME

ED 104 768 SO 008 253

TITLE	Bicentennial Materials K-12: An Annotated Bibliography.
INSTITUTION	ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.; Social Science Education Consortium, Inc., Boulder, Colo.
PUB DATE	[75]
NOTE	11p.
AVAILABLE FROM	ERIC Clearinghouse for Social Studies/Social Science Education, 855 Broadway, Boulder, Colorado 80302 (free)
EDRS PRICE	MF-$0.76 HC-$1.58 PLUS POSTAGE
DESCRIPTORS	*Annotated Bibliographies; Bibliographies; Colonial History (United States); Curriculum; Elementary Secondary Education; Games; *Instructional Materials; Revolutionary War (United States); Simulation; *Social Studies; *United States History
IDENTIFIERS	American Heritage; *Bicentennial

ABSTRACT

The 28 materials listed in this annotated bibliography can be used by K-12 educators interested in teaching a unit or course on the Bicentennial. Subject areas covered in the materials include minority studies, black studies, colonial and Revolutionary history, and American history. The materials are listed categorically by textbooks, games and simulations, multimedia kits, kits and newspapers, ERIC documents, and journal articles. Each listing includes the title, author, grade level, price, and availability. (JR)

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BICENTENNIAL MATERIALS K-12

An Annotated Bibliography

Developed by

ERIC Clearinghouse for Social Studies/Social Science Education (ERIC/ChESS)
855 Broadway
Boulder, Colorado 80302

This bibliography is a guide to materials of immediate value to K-12 educators interested in teaching a unit or course on the Bicentennial.

TEXTBOOKS

Faces of Freedom: Crispus Attacks, Benjamin Banneker, Gabriel Prosser, James Forten, by Myron Emmanuel. 1971. Grades 5-8.

Scholastic Book Services
904 Sylvan Avenue
Englewood, New Jersey 07632

Price: Paperback - $1.50; hardcover - $3.50

Faces of Freedom, part of a series on minority contributions to United States history, tells the stories of four black men and their role in our nation's fight for freedom. The book is written in a short, narrative, easy-to-read style and can be used as independent reading or a supplement to an existing course. The Teacher's Guide (included at no charge with orders of 20 or more copies) contains a synopsis of the student readings, discussion questions, many ideas for student activities, and bibliographies of materials for both students and teachers.

SP008253

From Subject to Citizen. 1970. Grades 8-12.

Denoyer-Geppert
5235 Ravenswood Avenue
Chicago, Illinois 60640

Price: Five complete modules - $435.75; or

Queen Elizabeth: Conflict and Compromise - $103.95
The King Vs. the Commons - $46.20
The Emergence of the American - $103.95
The Making of the American Revolution - $77.70
We the People - $103.95

The following simulations, included in the above modules, may be purchased separately:

The Game of Empire - $51.95
The Invincible Armada Game - $35.00

Evaluation Handbook - $4.75

From Subject to Citizen is a one-year course on America's beginnings for secondary students. The concept of power and the political interrelationships between government and citizens are examined. Each action-oriented module contains a variety of simulation and role-playing activities, as well as student booklets, records, newspapers, a Teacher's Explanation and Guide, a Component Use Guide, and an Evaluation Handbook. *The Game of Empire* deals with the conflicting economic interests of the British and the American colonies which led the Revolution. *The Invincible Armada* is based on the attempted invasion by the Spanish Armada in 1588 which was thwarted by the British. These two games and the individual modules may be used separately.

Give Me Liberty: Black Valor in the Revolutionary War. A Firebird Book, by Thomas Fleming. 1971. Grades 5-6.

Scholastic Book Services
904 Sylvan Avenue
Englewood, New Jersey 07632

Price: Student text (paperback) - $1.50; student text (hardcover) - $3.50

Give Me Liberty, part of a series on minority contributions to United States history, depicts the role of black people in the American Revolution. The book is written in a short, narrative, easy-to-read style and can be used as independent reading or a supplement to an existing course. The Teacher's Guide (included at no charge with orders of 20 or more copies) includes a synopsis of the student readings, discussion questions, and many ideas for student activities.

Inquiries into American History: The American Revolution, by Duane D. Cummins and William Gee White. 1973. Grades 10-12.

Benziger
8701 Wilshire Boulevard
Beverly Hills, California 90211

Price: Student text - $2.52; Teacher's Edition - $2.52

The American Revolution, part of a larger series on United States history, may be used as a part of a course, as a mini-course, or as a supplementary reading. The book deals with the causes leading up to the Revolution and the conflict itself. The Teacher's Edition includes thought-provoking questions for discussion or research which involve issues still relevant today. Suggested activities and resource materials, bibliographies, and ideas for inductive exercises are also included.

Inquiries into American History: Our Colonial Heritage: Plymouth and Jamestown, by Duane D. Cummins and William Gee White. 1972. Grades 10-12.

Benziger
8701 Wilshire Boulevard
Beverly Hills, California 90211

Price: Student text - $2.52; Teacher's Edition - $2.52

Our Colonial Heritage involves high school students in a study of Virginia and Massachusetts during colonial times. The text can be used as the basis for a mini-course or to supplement an existing United States history course. Teaching strategies include readings, classroom discussions, research, debates, and many classroom activities and projects. The Teacher's Edition includes thought-provoking questions for discussion or research, suggested class activities and projects, resource materials, and bibliographies.

Promise of America: The Starting Line by Larry Cuban and Philip Roden. 1971. Grades 7-12.

Scott Foresman and Company
1900 East Lake Avenue
Glenview, Illinois 60025

Price: Student text - $1.92; teacher's guide - $1.92

The Starting Line focuses on high interest topics and themes from America's beginnings: exploration, the American colonies, the Revolution, and the writing of the Constitution. The text can be used for a course lasting from two to eight weeks or longer. The 7th- to 8th-grade reading level, short lessons, colorful illustrations and graphics, and the questions appeal to underachievers. The case studies and adapted primary sources raise issues relevant to the past and the present. Objectives, teaching suggestions, suggested resources, teacher and student bibliographies, and tests are included in the teacher's guide.

Values and Decision Series. Colonial Defiance: The Boston Tea Party. 1972. Grades 7-12.

Xerox Education Publications
Columbus, Ohio 43216

Price: Student texts (paperback) - $.50 each; set of ten - $4.50

The first in a supplementary series on United States history, *Colonial Defiance: The Boston Tea Party* raises questions still relevant today, such as "When, if ever is one justified in showing open defiance of authority or law?" Conflicting values are examined and decision-making skills are put to use as students ask themselves "What would I have done?"

Values and Decision Series. The Constitution: One Nation or Thirteen? 1972. Grades 7-12.

Xerox Educational Publications
Columbus, Ohio 43216

Price: Student texts (paperback) - $.50 each; set of ten - $4.50

Part of a supplementary series on United States history, *The Constitution: One Nation or Thirteen?* puts students in the position of those citizens who gathered in 1787 to write the Constitution. The clashing opinions, the values, and the compromises reached are examined. Students ask themselves how they would have felt and what they would have done.

GAMES AND SIMULATIONS

American History Games: Colony, by Alice Kaplan Gordon. 1970. Grades 7-12.

Science Research Associates, Inc.
259 East Erie Street
Chicago, Illinois 60611

Price: $22.68

Based on the economic and trading conditions in the American colonies between 1763 and 1775, *Colony* divides the class into colonial merchants, officials of the British government, and bankers. Students are involved in making decisions that could have altered the course of history. The activity takes five class periods to complete.

Disunia: A Simulation of the 21st Century Paralleling the Problems of Sovereignty in 1781-1789, by David Yount and Paul Dekock. 1968. Grades 7-9 (above average) or 10-12 (average to above average).

Interact
Box 262
Lakeside, California 92040

Price: $12.00

Students find themselves in the year 2087 and on a new planet facing the same problems Americans faced in establishing sovereignty in the years 1781-1789. The simulation covers the problems encountered by seven (up to 13) states and leads up to a constitutional convention. If and when the convention is successful, the students write a new Constitution, based on the Constitution of 1787. A three-week period is sufficient to complete the activity.

Radicals vs. Tories, by David N. Dal Porto. 1972. Grades 7-12.

History Simulations
P.O. Box 2775
Santa Clara, California 95052

Price: $10.00

In this activity, students simulate the conflict between those early Americans who favored strong ties with the British and those who favored independence. Half of the students take the position of either a Radical or a Tory, while the other half are undecided. During the course of the activity, which takes approximately three class periods, it is up to the Radicals and Tories to win the moderates over to their way of thinking. Investigating the causes of the Revolution, understanding the different points of view, and becoming involved in the decision-making process will help the participants realize how hard it is not to take sides and that the movement for independence was not unanimous. From 24 to 100 students may participate.

1787: A Simulation Game, by Eric Rothschild and Werner Feig. 1970. Grades 8-12.

Olcott Forward Publishers, Inc.
234 North Central Avenue
Hartsdale, New York 10530

Price: $20.50

In this simulation students are delegates at a mock Constitutional Convention. The political interests of each delegate reflect the conflicting interests of delegates involved in the actual writing of the United States Constitution. From suggested alternatives, students must come up with and ratify a new constitution. Their document is then compared to the actual Constitution. The game can be completed in three days, but it may take as long as two weeks of class time. A record, delegate profile cards, delegate handbooks, a wall chart, and duplicating masters are provided. A teacher's guide is also included.

The Trial of George Washington - "Treason." A Creative Classroom Activity. 1972. Grades 7-12.

EDU-Game
P.O. Box 1144
Sun Valley, California 91352

Price: $1.50

The highlight of this activity is the actual trial. This is proceeded by group work, research, and the exchange of ideas and interpretations dealing with the concepts of revolution, treason, and allegiance. Suggestions for follow-up discussion are provided. The entire activity can be completed in four or five class periods.

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MULTIMEDIA KITS

Decades of Decision: The American Revolution Series. 1974. Grades 7-12.

National Geographic Society
P.O. Box 1640
Washington, D. C. 20013

Price: Twelve 16 mm films or 12 videocassettes - $335.00 each; total package - $3,720.00. Individual films are also available on a rental basis from Modern Film Rental, 1145 North McCadden Place, Los Angeles, California 90038.

Each of the 12 films in this series presents a conflict which affected the lives of real, everyday people before, during, and after the American Revolution. A Teacher's Guide accompanies each film and includes suggested procedures for helping students approach the social, political, and economic dilemmas presented and arrive at conclusions. Related activities are also suggested. Their titles are Song of Molasses; Cry Riot; In All Cases Whatsoever; George Washington: The Making of a Rebel; Look Back in Sorrow; Equally Free; Black Winter; Mary Kate's War; Not Worth a Continental; King's Mountain; The People vs. Job Shattuck; To Form a More Perfect Union.

Reliving the American Revolution, by Clay Coss, ed. 1974. Grades 5-12.

Civic Education Service
1725 K Street, NW, Suite 1009
Washington, D. C. 20006

Price: Two filmstrips with cassettes and Teacher's Guide - $31.80
Paperback book - $1.50
Four panel set of *Picto-history of the American Revolution* - $10.50
Total package (including 30 paperback books) - $71.75

One of the main objectives of *Reliving the American Revolution* is to promote lively, in-depth, classroom discussions on events leading up to the Revolution and on the conflict itself. The filmstrips combine famous paintings and music of the time, colorful drawings, and an interesting narrative, each lasting approximately half an hour. Short and pertinent excerpts from primary sources, each with a brief introduction, are the major focus of the student book. A chronology and a "Who's Who in the Revolution" are also included. Colorful pictures with captions arranged along a time line make up the four wall panels. The Teacher's Guide suggests 14 "Discussion Projects" and also includes the filmstrip narration.

KITS AND NEWSPAPERS

Johnny Horizon '76. Let's Clean Up America for Our 200th Birthday. Environmental Education Materials. 1973. Grades K-12.

Johnny Horizon '76
Program Office
Washington, D. C. 20240

Price: Free in limited quantities

Johnny Horizon '76 is an action-oriented envirnomental education program. The objective is to "clean up America" through citizen involvement. The first phase in the program is awareness--making citizens aware of the problems. The second phase is action. A variety of action projects are suggested and songs, buttons, stickers, pledge cards, and posters are provided.

People's Bicentennial Kit. Grades 6-12.

People's Bicentennial Commission
1346 Connecticut Avenue, NW
Washington, D. C. 20036

Price: $7.00 or free introductory packet

The Kit is intended to aid students and communities in celebrating the Bicentennial. The kit includes "plans for activities and events, study guides to America's revolutionary heritage, posters, pamphlets, buttons, and a year's subscription to the news magazine *Common Sense*." The news magazine is intended for high school students and adults, but other parts of the kit may be used with upper elementary and junior high students.

Revolutionary Times. Grades 6-9.

American Educational Services
Revolutionary Times
1720 Pontius Avenue, Suite 1776
Los Angeles, California 90025

Price: Two-year subscription of 40 issues (25 copies of each issue) - $25.00

Revolutionary Times is a newspaper/magazine which treats community, home, and business life plus political and military developments during the days of the Revolution. The articles are interesting and easy-to-read, written not as history but as if the events described were happening today.

ERIC DOCUMENTS

The following documents are available in an ERIC microfiche collection located at over 500 libraries in the United States. Check your local library. The documents are also available from ERIC Document Reproduction Service, Computer Microfilm International Corporation, P.O. Box 190, Arlington, Virginia 22210. Prices are provided with the document summary.

Creating Independence, 1763-1789; A Selected Annotated Bibliography, by Margaret N. Coughlan. Washington, D. C.: Library of Congress, Children's Book Section. 1972. 90 pp. ED 076 196. EDRS price: microfiche - $.75, hardcopy - $4.20. Also available from Superintendent of Documents, U.S. Government Printing Office, Washington, D. C. 20402 (Stock Number 3001-0046, $.75). Grades 8-12.

The staff from the Children's Book Section of the Library of Congress has compiled this bibliography as a guide for background reading on the Bicentennial. Criteria for selection included factual accuracy, logical organization, and clear succinct writing. Sixty-nine references are listed including historical novels. No textbooks are included.

Social Studies: Forging a Nation, by Paul Hanson. Miami, Florida: Dade County Public Schools. 1971. 35 pp. ED 061 142. EDRS price: microfiche - $.75, hardcopy - $1.85. Grades 7-9.

Forging a Nation is a curriculum guide for teachers of grades 7 through 9 who are planning instructional programs in American studies. It is designed to fit quinmester school schedules. Primary emphasis is upon using the topic of the American Revolution as a basis for studying conflict and change. Course content includes outlined units on the colonies, French and English cavalry, change in British colonial policy, reasons for declaring independence, factors which contributed to the winning of the war and establishing a new nation.

United States History: From Community to Society. Unit Four: Revolutionary America. Grade Six. Project Social Studies. Minnesota University, Project Social Studies Curriculum Center. 1968. 65 pp. ED 068 387. EDRS price: microfiche - $.75, hardcopy - $3.15. Grade 6.

Revolution is the theme for this resource unit which is the fourth in a social studies series designed for sixth-grade students. Emphasis is upon examining the causes of the Revolution, the revolutionary war itself, and strategies of the war through the inquiry process. Detailed information on course objectives, teaching strategies, and program descriptions are provided in the teacher's guide, ERIC document SO 003 146.

JOURNAL ARTICLES

If, after reading the following summaries of journal articles, you want to read the entire article, check your local library or instructional media center to see if they subscribe to the journal.

"Bicentennial Era: Three Years to Go," by James F. Parsley and Henry D. Olsen. *Social Studies*, vol. 64, no. 7, pp. 332-339. December 1973. Grades 9-12.

A "time capsule" sketching events that occurred during the Pre-Revolutionary War period and list of leading characters provide the basis for a re-enactment and role playing of the events leading up to the Revolution. A selected bibliography of books, films, filmstrips, and games and simulations on the Revolution are included.

"A Conversation in a Philadelphia Inn, 1775," by John L. Betts. *History Teacher*, vol. 5, no. 3, pp. 9-20. March 1972. Grades 9-12.

Based upon primary sources, this reconstruction of a hypothetical conversation between a business man and a farmer in a Philadelphia Inn in 1775 will give students additional insight into the cause of the American Revolution. The article includes a student guide and a suggested quiz.

"Create a Classroom Revolution," by Jonnie L. Cowan. *Teacher*, vol. 91, no. 3, pp. 52-56. November 1973. Grades 1-6.

A teacher describes a social studies unit on the Revolutionary War for elementary students. In a simulated situation the students react to unreasonable governmental demands given by the teacher. The unit allows the student to relate Revolutionary War issues to situations we all face everyday.

"Has the Discovery of America Been Useful or Hurtful to Mankind? Yesterday's Questions and Today's Students," by Gerald A. Danzer. *History Teacher*, vol. 7, no. 2, pp. 192-206. February 1974. Grades 9-12.

In 1780, a prize was established in France for the best answer to the question: "Was the discovery of America a blessing or curse to mankind?" This question and its only response from an American provide the basis of a high school history class unit.

"Some Patriots Got their Feet Wet: The Revolution at Sea," by Ralph Adams Brown. *The Social Studies*, vol. 63, no. 5, pp. 195-198. October 1972.

As we approach the Bicentennial, teachers will find more and

more interest in the Revolutionary War and especially the war at sea. Since textbooks seldom have much information on the Continental Navy, the author provides a list of reference materials to help teachers and librarians locate the abundant sources on the revolutionary navy.

"Teaching about the American Revolution." *Social Education*, vol. 38, no. 2, pp. 102-184. February 1974. Grades K-12.

The entire edition of this special Bicentennial issue is devoted to teaching about the American Revolution. Student materials and exercises on topics of local history, conflict resolution, and values clarification are included.

"Teaching about the American Revolution through Its Folk Songs," by Lawrence I. Seidman. *Social Education*, vol. 37, no. 7, pp. 652-664. November 1973. Grades 4-6.

This article highlights the American Revolution through folk songs that Loyalists and Whigs, British and American soldiers sang during the years 1763-1783. An annotated bibliography of books and records on American folksongs is included.

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